



Strategic Plan for the Implementation of the National Qualifications Framework

For the years 2019-2023

Preface

The Strategic Plan for the Implementation of the National Qualifications Framework has been prepared by the committee formed in compliance with the letter of the President of the Accreditation and Quality Assurance Commission for Higher Education Institutions No. 1/5/515 dated 26/2/2019 under the chairmanship of Prof. Zaid Al Anber, the President's Assistant for Accreditation and the following members of the Committee:

- Prof. Dr. Majid Abu Jaber - University of Jordan.
- Prof. Dr. Khaled Gharaibeh - Yarmouk University.
- Dr. Musa Al-Habib - Al Hussein Technical University.
- Dr. Ayman Maqableh - Luminus Technical University College.
- Dr. Raed Aliwah - Ministry of Education.
- Dr. Tahseen Hajmat - Accreditation and Quality Assurance Commission for Higher Education Institutions.
- Mrs. Nadera Al-Bakhit - British Council.
- Mr. Imad Malkawi - Ministry of Labour.

Vision

"National System for Qualifications that reaches to the Global Competitiveness".

Mission

"Establishing and implementing transparent and unified criteria for the standards and quality at the national level, and providing reference for the design and quality assurance of education and training programs, in addition to comparing national qualifications with global ones to encourage the principle of lifelong learning and strengthen the role of the national qualifications system in achieving qualitative development of learning outputs, , and enabling opportunities for advancement and transition between the sectors of education, training and employment to meet the needs of the labour market in line with the national strategy for human resources development.

Values

Excellency, transparency, creativity, innovation, responsibility, trust, respect, team spirit, recognition of others, partnership, and creating impact.

1. Regulatory environment for the management and implementation of the national qualifications framework.

Outputs:

1.1 Integrated unity for the management and application of the national qualifications framework.

Activities:

- Developing an organizational chart and defining the roles and responsibilities of those who are administering the framework.
- Appointing the administrative and technical staff qualified to implement the framework.
- Developing the administrative and financial instructions for the implementation and accreditation of the framework.
- Developing a computerized system for the implementation of the framework operations.

2. Unified standards for qualifications and their development for the education and training sectors.

Outputs:

1.2 General and sub-descriptors for all levels of qualifications of all types, instructions for classifying the contributing sides, classification of qualifications, recognition of prior qualifications, entry progress and transition bases prepared and approved in partnership with the private sector and relevant partners.

Activities:

- Forming technical committees to review the general prescriptions and preparing and approving sub-prescriptions.
- Forming committees to prepare and develop instructions for classification and certification of the sides providing the qualifications.

- Forming committees to prepare and approve the classification of qualifications for education and training.
- Forming committees to prepare instructions for recognition of prior qualifications and non-formal education.
- Forming committees to prepare criteria and bases for entry, move towards and transfer of qualifications.
- Forming committees to prepare admission criteria and the bases of recognition of previous education and experiences.

3. Foundations and unified instructions for the inclusion of institutions and qualifications in the national qualifications framework.

Outputs:

1.3 Criteria for the inclusion of educational institutions and placing the qualifications in the national qualifications framework, and the criteria of attribution of foreign qualifications prepared and approved in partnership with private sector institutions and the sides concerned.

Activities:

- Forming committees to prepare the foundations and criteria for including and approving the institutions in the framework.
- Forming committees to prepare the criteria for placing the qualifications in the framework.
- Forming committees to prepare and develop the criteria for assigning and including the qualifications in the framework.

4. Unified reference for quality systems and institutions that grant the qualifications.

Outputs:

1-4. Instructions prepared and approved to clarify the relationship between the different competent authorities specialised in the quality of education and the quality of the framework operations.

2.4 The basis for the selection and approval of evaluators in partnership with the sides concerned and the private sector.

Activities:

- The formation of committees to prepare instructions to classify and clarify the relationship between the various competent sides concerned with the assurance and approval of the quality of education and training.
- Forming committees to establish and follow-up quality assurance criteria of the framework's operations (inclusion of institutions, qualifications, and issuance of certificates ...).
- Forming committees to prepare and develop the principles and standards for the licensing of experts in higher, public, technical, and vocational education.

5. Pilot application of national qualifications framework processes.

Outputs:

1.5 Pilot application of national qualifications framework processes.

Activities:

- Development of experimental guidelines and criteria for institutional inclusion and qualifications.
- Application of instructions and criteria on samples from different levels and sectors.

6. A comprehensive national database for all accredited and recognized qualifications.

Outputs:

1.6 A database for qualifications and the granting institutions linked to other human resources systems in the public and private sectors and civil society institutions.

Activities:

- Preparing the infrastructure and equipment for the database.
- Developing the necessary programmes in line with human resources systems in the public and private sectors and civil society institutions.
- Identifying and training the necessary technical human resources.
- Creating a linking process with the relevant institutions.

7. Technical support for the target groups and training and raising their efficiency.**Outputs:**

1.7 The technical integrated capacity of the National Qualifications Framework Department to provide technical support to educational institutions and institutions concerned with the quality control of education and to provide technical advice and training to these institutions.

7.2 Platform for the target groups to enhance cooperation and commitment among themselves transparently.

Activities:

- Implementing consultations and workshops to provide technical support to all target groups.
- Preparing guides to regulate the creation of educational programs leading to qualifications.
- Preparing guides to regulate the issuance of certificates from the institutions that grant the qualifications.
- Preparing guides for designing regulations of quality assurance systems for learning and training programmes with partnership of the sides concerned with quality assurance of teaching and training.
- Conducting studies related to the national qualifications framework and their analysis.

8. To spread awareness and knowledge related to the objectives, benefits and mechanisms of the national qualifications framework.

Outputs:

8.1 Individuals, educational institutions, public and private sectors institutions have full awareness and knowledge of the national qualifications framework, its instructions, its benefits, and its mechanisms.

Activities:

- Implementing national awareness campaigns targeting youths, parents and cadres of educational and industrial institutions.
- Workshops and intensified groups to raise awareness of the national qualifications framework.

9. Qualifications standards equal to those in educational institutions in other parts of the world.**Outputs:**

9.1 The extent of equality of the national qualifications framework with other Arab, regional and international frameworks.

Activities:

- Aligning the framework with Arab and international frameworks.
- Signing recognition agreements between Jordan and other countries to recognize the Jordanian qualifications.